

Wickliffe Public School 46C035

11176 East 470 Rd.
Salina, OK 74365-2655
918-434-5558
Fax: 918-434-3592

May 22, 2017

To the Parents/Guardians of Wickliffe Students,

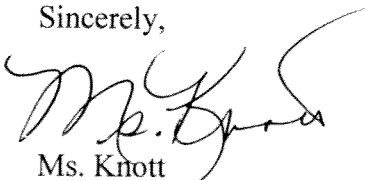
Enclosed are copies of the information that the Oklahoma State Department of Education releases to the public about our community and our students' test scores from the 2015-2016 school year.

This is the information that the School Board Members, the Administration, and the Faculty continue to use to identify strengths and weakness of our school system. In addition, the OSDE has released information about our "District Profile". This information allows us to view our community in relation to other communities and the state.

Our community is responsible for providing our children the opportunities to be successful and we must continue to work together to provide our students the best possible environment to learn. Therefore, it is important that you are given the opportunity to see the data that is utilized to make curriculum and staffing decisions.

If you have questions, concerns or ideas, please feel free to call the school (918-434-5558).

Sincerely,

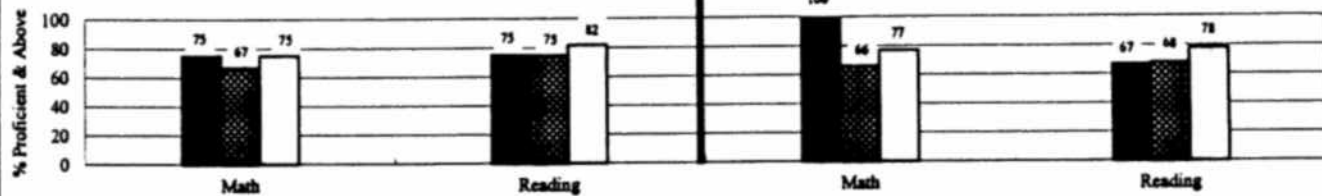


Ms. Knott
Superintendent/Principal

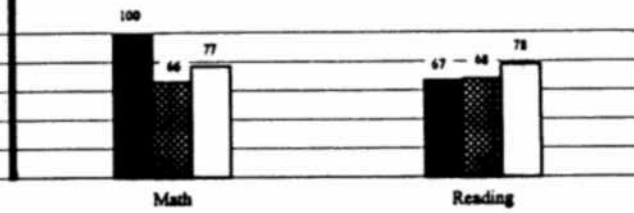
Student Performance - Regular Education Students, Full Academic Year

District: WICKLIFF

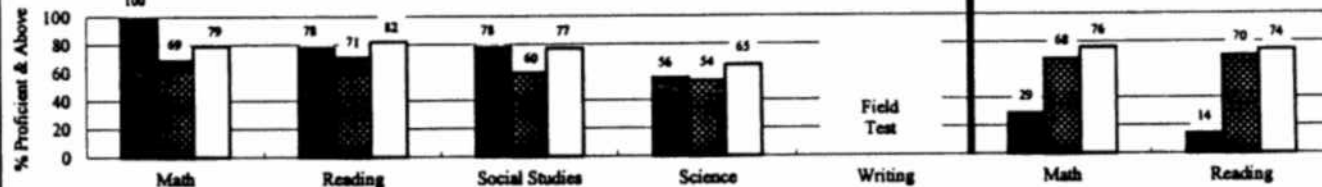
3rd Grade Tests*



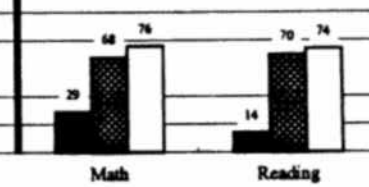
4th Grade Tests*



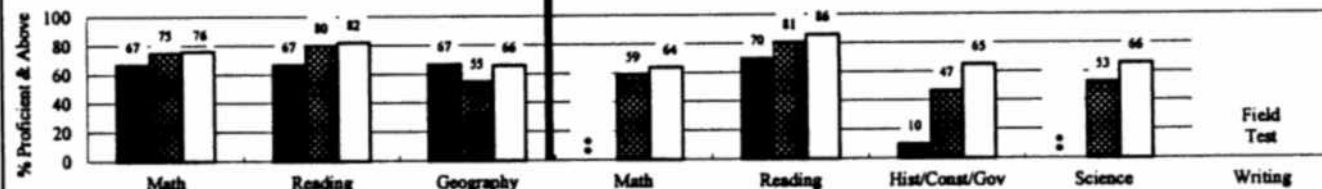
5th Grade Tests*



6th Grade Tests*



7th Grade Tests*

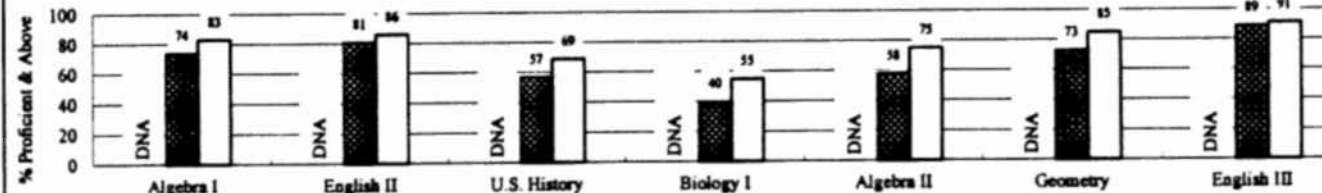


8th Grade Tests*

Students taking Algebra I or higher level math class do not participate in 8th grade math test.

End-of-Instruction Tests*

(Students are exempt from certain EOI tests if they passed qualified alternative assessments.)



■ District ■ Community Group □ State

Additional High School Performance Measures

Senior Graduation Rate (2016 Seniors)	No HS	98.7%	98.3%
4-Year Dropout Rate (Class of 2016)	No HS	6.2%	7.2%
Average GPA of HS Seniors (2016 Seniors)	No HS	3.1	3.1
Career-Tech Occupationally-Specific Program Participation Rate (2016 Seniors)	No HS	60.8%	49.5%
Average ACT Score (Class of 2016)	No HS	18.3	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	No HS	84.4%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	No HS	4.3%	6.0%
Oklahoma College-Going Rate			
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading			
Oklahoma College Freshmen with GPA 2.0 or Above			

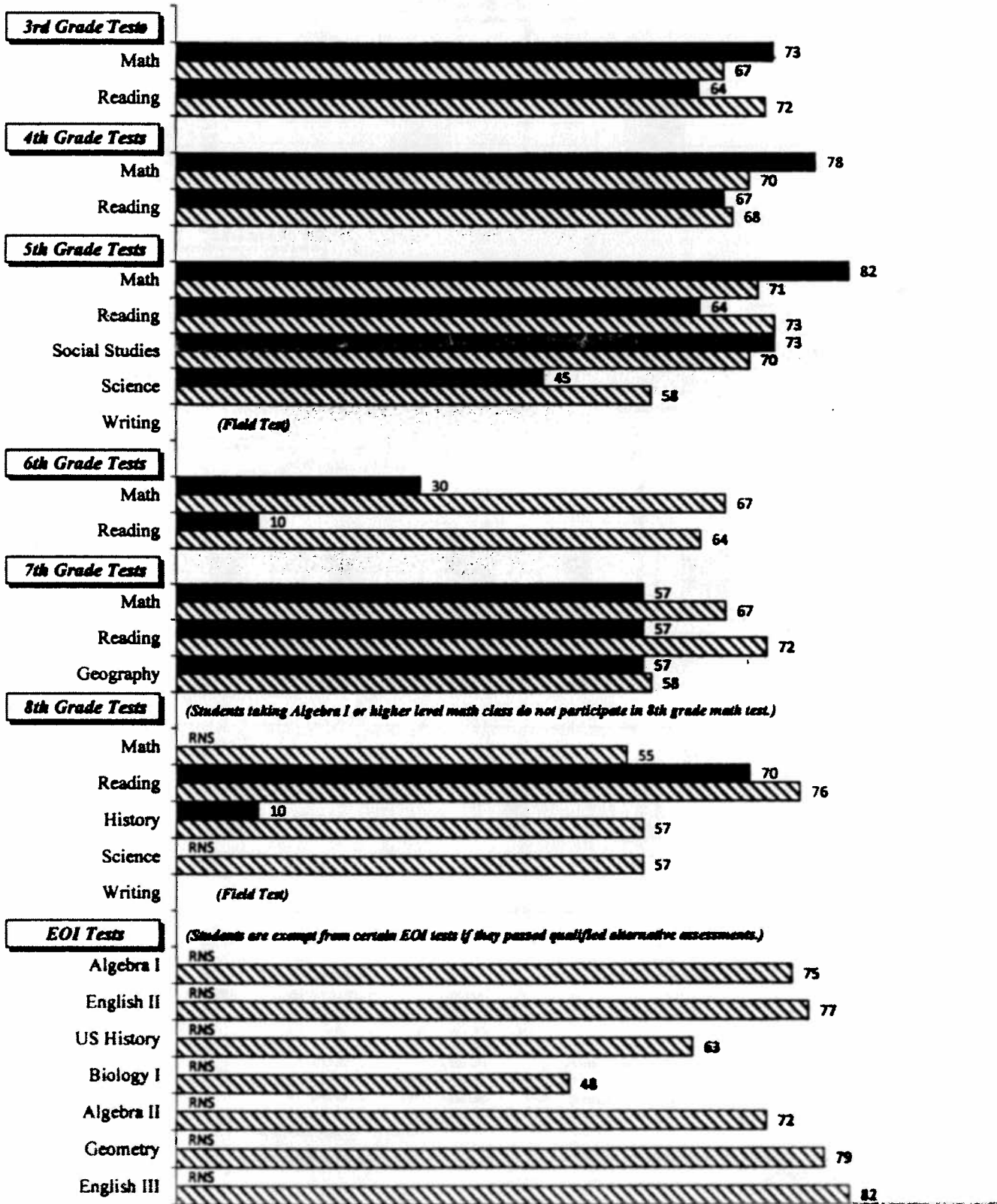
District	Community Group Average	State Average
No HS	98.7%	98.3%
No HS	6.2%	7.2%
No HS	3.1	3.1
No HS	60.8%	49.5%
No HS	18.3	20.6
No HS	84.4%	80.8%
No HS	4.3%	6.0%

New methodologies are under development.

2015-16 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

■ This School ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.

District:

WICKLIFFE
MAYES County

11176 East 470
Sallis, OK 74365-2655
(918) 434-5558

Community Characteristics

Community Group: **H2**

Socioeconomic Data

	District Community	State Average
Ethnic Makeup Based upon Fall Enrollment:		
Caucasian	25%	58%
Black	0%	9%
Asian	0%	2%
Hispanic	0%	16%
Native American	75%	14%
Average Property Valuation per ADM (12/2016)	\$15,310	\$49,623
Students Eligible for Free/Reduced Lunch	80%	62%

U.S. Census Data

American Community Survey (2011-2015 5-Year Estimates):

	District	State
District Population	720	7,461
Poverty Rate	23%	17%
Unemployment Rate	10%	6%
Average Household Income	\$45,888	\$63,890
Single-Parent Families	27%	34%
Highest Educational Level for Adults Age 25+:		
College Degree	5%	24%
H.S. Diploma w/o College Degree	75%	63%
Less than 12th Grade Education	20%	13%

Preparation, Motivation and Parental Support

	District	State
KG-3rd Graders Receiving Reading Remediation	35%	39%
Average Number of Days Absent per Student	12.6	9.4
Mobility Rate (Incoming Students)	11%	10%
Suspension to Student Ratio: (<i>Higher number is better.</i>)		
1 suspension (<= 10 days) per ___ students	19.3	13.7
1 suspension (> 10 days) per ___ students	None	171.4
Parents Attending at least 1 Parent/Teacher Conf.	85%	74%
Patrons' Volunteer Hours per Student	0.5	3.4

Juvenile Offenders & Offenses (OJA)

One out of every ___ students was charged.	None Reported	119.2
Of those charged, each averaged ___ offense(s).	0.0	2.2
Of those charged, ___ were alleged gang members.	0	0.4

Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)
 FTE = Full Time Equivalent
 NA = Not Applicable
 ** = Data Protected by Privacy Laws
 FTR = School/District Failed to Respond with Usable Data
 DNA = Data Not Available from Providing Agency
 RM = Revised Methodology



Office of Educational
 Quality and Accountability
 840 Research Parkway, Suite 455
 Oklahoma City, OK 73104
 (405) 522-5399 Fax: (405) 525-0373
 Web Address: www.EdProfiles.info

District Educational Process

Grade Organization, District Area & Enrollment

This district offered grades EC-8 in school year 2015-2016. It was comprised of 1 Elementary School(s), 0 MS/JHS, and 0 High School(s). The district covered 20 square miles, with 5.9 students per square mile.

	District	Community Group Avg.	State Avg.
2014/2015 Average Enrollment (ADM)	144.6	152.8	1,299.4
2015/2016 Average Enrollment (ADM)	118.6	152.7	1,305.4
Difference from 2014/2015 to 2015/2016	-26.0 (-18.0%)	0.0	6.0

Student Programs

	District	Community	State
Students Identified as Gifted/Talented	3.5%	11.9%	14.2%
Students in Special Education	18.1%	23.5%	15.6%
Students as English Language Learners (ELL)	0.0%	3.3%	7.2%

Classroom Teachers & Professional Support (FTE)

	District	Community	State
Non-Special Ed. Teachers:			
Number of Teachers	10.5	11.8	72.7
Avg. Salary (w/ Fringe)	\$45,452	\$43,301	\$45,017
Teachers w/ Advanced Degree(s)	35.9%	24.4%	25.5%
Avg. Years of Experience	18.0	14.4	13.1
Special Education Teachers	0.0	0.7	8.6
Counselors	0.0	0.3	3.1
Other Certified Professional Staff	0.5	0.8	6.9

School & District Administration (FTE)

	District	Community	State
School & District Administrators	1.0	1.4	7.0
Average Salary per Administrative FTE	\$84,429	\$77,382	\$79,182
Teachers per Administrator	10.5	9.1	11.7

District Revenues (ALL FUNDS)

	District	Community	State
Local & County	12.2%	34.7%	42.1%
State	61.3%	47.7%	46.3%
Federal	26.5%	17.5%	11.6%

District Expenditures (ALL FUNDS)

	District		Community Group Avg.		State Average	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.8%	\$6,139	52.1%	\$5,490	53.7%	\$4,208
Student Support	3.4%	\$376	5.1%	\$532	7.1%	\$555
Instructional Support	0.9%	\$98	2.7%	\$289	3.8%	\$298
District Administration	8.7%	\$975	7.0%	\$733	3.0%	\$234
School Administration	5.5%	\$611	4.7%	\$490	5.8%	\$457
District Support	18.0%	\$2,015	18.9%	\$1,989	17.6%	\$1,375
Other	8.8%	\$987	9.7%	\$1,021	9.0%	\$706
Total	108.0%	\$11,281	108.0%	\$10,544	108.0%	\$7,834
Debt Service in Addition to Above		\$0		\$290		\$847

Average HS Curriculum (Units Offered in Selected Subject Areas)

	District	Community Group Avg.	State Average
Language Arts	No High School	6.0	8.0
Science	No High School	3.8	6.2
Math	No High School	4.5	6.6
Social Studies	No High School	3.9	5.6
Fine Arts	No High School	1.6	6.9
Languages (non-English)	No High School	0.4	2.6
Total	No High School	28.2	35.9



2016 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

WICKLIFFE ELEMENTARY (EC-8)

WICKLIFFE PUBLIC SCHOOLS

11176 East 470, Salina, OK 74365

Telephone: (918) 434-5558

46-C035-105 755

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
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Hispanic	0%	0%	16%
Native American	75%	75%	14%
Average Property Valuation per Student (12/2016)		\$15,310	\$49,623
Students Eligible for Free/Reduced Lunch	80%	80%	62%

U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

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Preparation, Motivation & Parental Support

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KG-3rd graders receiving reading remediation	35%	35%	39%
Average Number of Days Absent per Student	12.6	12.6	9.4
Mobility Rate (Incoming Students)	11%	11%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every ___ students	19.3	19.3	13.7
There was 1 suspension (of more than 10 days) for every ___ students	0.0	None	171.4
Parents Attending Parent/Teacher Conference	85%	85%	74%
Patrons' Volunteer Hours per Student	0.5	0.5	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged. (Higher number is better.)		None Reported	119.2
Of those charged, each averaged ___ offense(s).		0.0	2.2
Of those charged, ___ were alleged gang members.		0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	116	116	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	18.1%	18.1%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.5	10.5	21.3
Average Salary (w/ Fringe)	\$45,452	\$45,452	\$44,573
Teachers with Advanced Degree(s)	35.9%	35.9%	23.0%
Average Years of Experience	18.0	18.0	12.8
Special Education Teachers (FTE)*	0.0	0.0	2.4
Counselors (FTE)	0.0	0.0	0.7
Other Certified Professional Staff (FTE)	0.5	0.5	1.8
Administrators (FTE)	0.4	1.0	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

◆ Symbols Used on this Report ◆

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

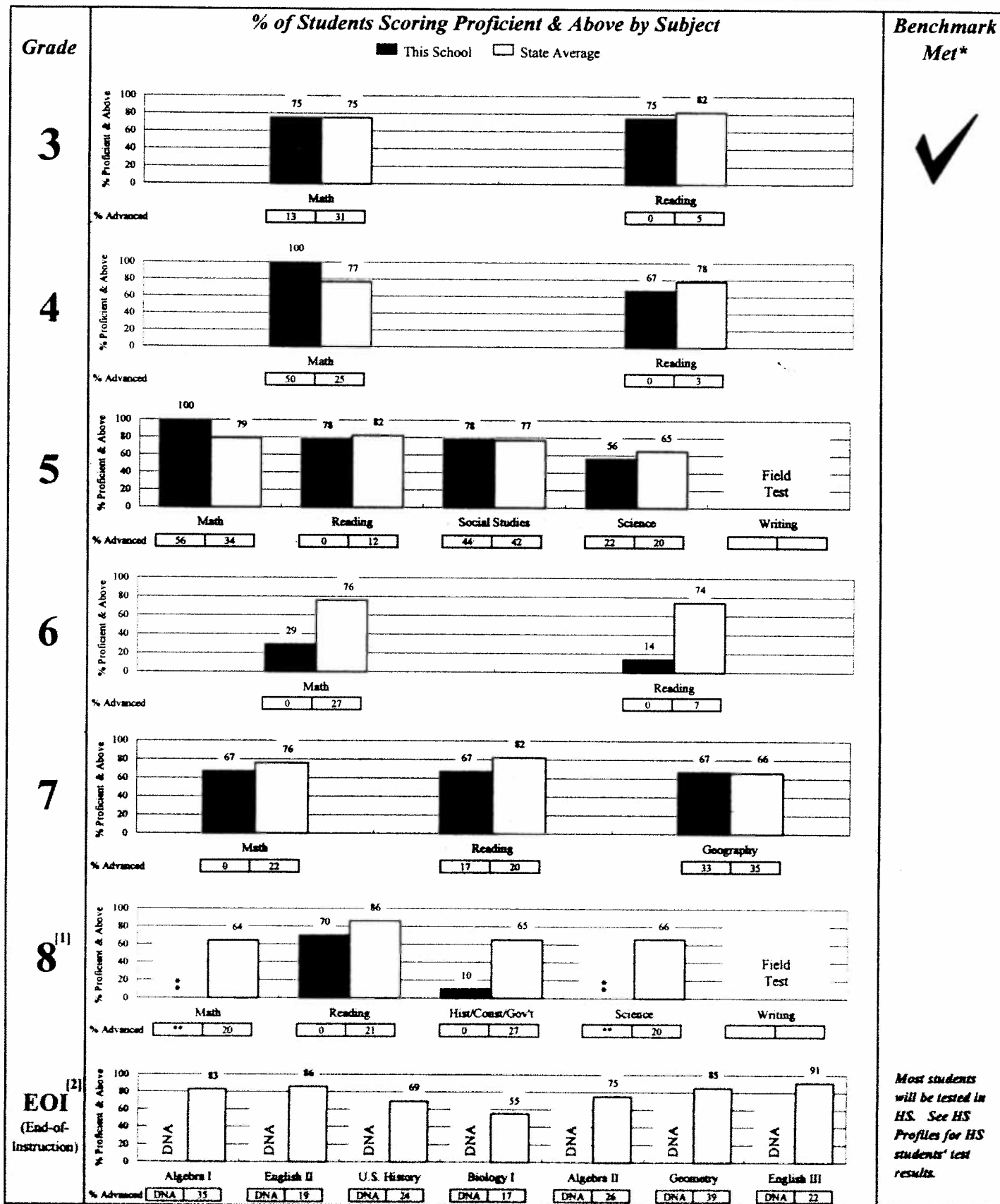
** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTK = School/District Failed to Respond with Useable Data

2015-16 Student Performance (Regular Education Students, Full Academic Year)



Most students will be tested in HS. See HS Profiles for HS students' test results.

[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

